



## Non-English Speaking Program (NESP) vs. Title III Comparison Chart

### Differences:

	NESP	Title III
<b>Legislative Source</b>	State <i>Indiana General Assembly</i>	Federal U.S. Department of Education
<b>Funding Source</b>	DOE-LM LEP Count	American Community Survey LEP Count
<b>Allocation Amount</b>	\$149.28/pp based on 2007-08 DOE-LM count	\$150/pp based on SY 2006-07 DOE-LM count
<b>Sub-grant Qualification</b>	Any school corporation or charter school reporting at least one (1) LEP student	Any school corporation or charter school (including non-public LEP students) reporting at least 60 LEP students (including non-public LEP students).
<b>Application Method</b>	DOE Online	Paper application
<b>Application Due Date</b>	August 15, 2008	September 5, 2008
<b>Accountability</b>	Locally selected Performance Indicators (PI)	State determined Annual Measurable Achievement Objectives (AMAOs)
<b>Goals</b>	Increase English language proficiency and academic attainment	Increase student performance, parent involvement, and professional development

### Commonalities:

	NESP	Title III
<b>Supplemental</b>	Both programs are supplemental and English language development services are not contingent upon receipt of funds. Title III is supplemental to NESP.	
<b>Funding Period</b>	Funding period is July 1 - June 30. Funds must be encumbered by June 30 and spent by Sept. 30. Funds unspent as of Sept. 30 must be returned.	
<b>Evaluation Method</b>	<ul style="list-style-type: none"> <li>▪ Each program has an Annual Performance Report to be completed at the end of the funding period.</li> <li>▪ Both programs will be monitored through desk-top or on-site visits.</li> </ul>	